

Boat & Beach Wise Keeping Kiwi Kids Sea Safe and Active





From 2020 children in Wellington Schools will begin learning through TE WHAREKURA O WAKA TUAONE | The Boat & Beach Wise Education Centre.

The centre will include facilities and equipment to help students develop water skills for life and safer boating skills while engaging in community focused environmental, technological and social studies investigations.

Designs for amenities such as a penguin hotel, a paua nursery, an inside classroom and an equipment shed have been included in the plans developed by both Worser Bay Boating Club and the Wellington City Council.

Community consultation on conceptual plans for an anemone garden and an outside classroom in the dunes is taking place during 2018 and 2019.



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TE WHAREKURA O WAKA TUAONE Boat & Beach Wise Education Centre The six elements of the Boat & Beac Centre: Outside classroom, Anemon shed, Inside classroom, Paua Nurser

ach Wise Education ne garden, Equipment ery and Penguin Hotel.	Drawing	1.0
	Date	13/11/2017
	version	2



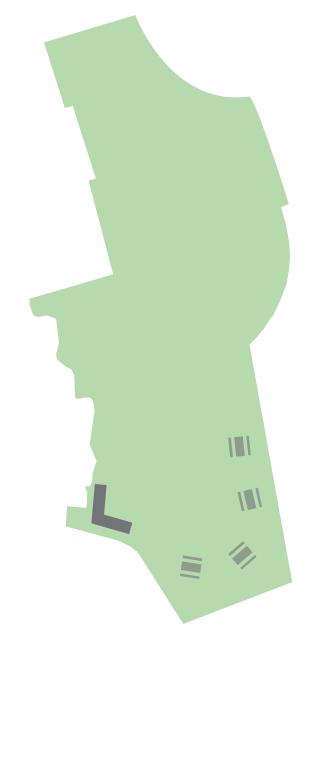


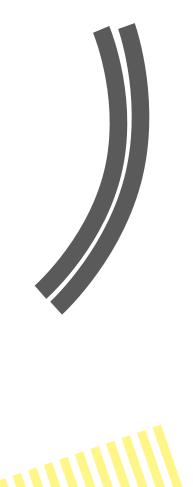


TE WHAREKURA O WAKA Boat & Beach Wise Education

TUAONE n Centre	Outside Classroom: In the middle of the area adjacent to the Pavilion w of Boat & Beach Wise boats, chang

Outside Classroom (Concept) The sand dunes in the middle of Worser Bay beach have grown so big over the last five years that they have now engulfed the existing ramp to the beach and are encroaching on the pavilion, making it difficult to get boats in and out of the storage shed and down to the beach. Minor works in this area could create a much more usable space for learners as they participate in the Boat & Beach Wise programmes as well as a sheltered space for the general public to use when they visit the beach.





Grass area around Pavilion (Initial ideas) Re-level grass through this area so that it is flat at the level of the pavilion floor. Build low retaining walls where the grass meets the dunes to ensure that the dunes stay in place and no longer encroach on this space. Establish a set of picnic tables adjacent to a public BBQ. Create a waka ōhanga for storage of waka ama, kayaks and sup.

Tiered semi-circular seating (Initial ideas) Install two rows of seating in a semi circle capable of seating 30 students and also acting as a retaining wall for the dunes.

Ramp to beach (Initial ideas) Re establish a wide wooden ramp to the beach, with the base at the height of the top of the beach and the top at the height of the pavilion floor.

of Worser Bay Beach in which includes storage ing rooms and toilets	Drawing	2.0
	Date	13/11/2017
	Version	2

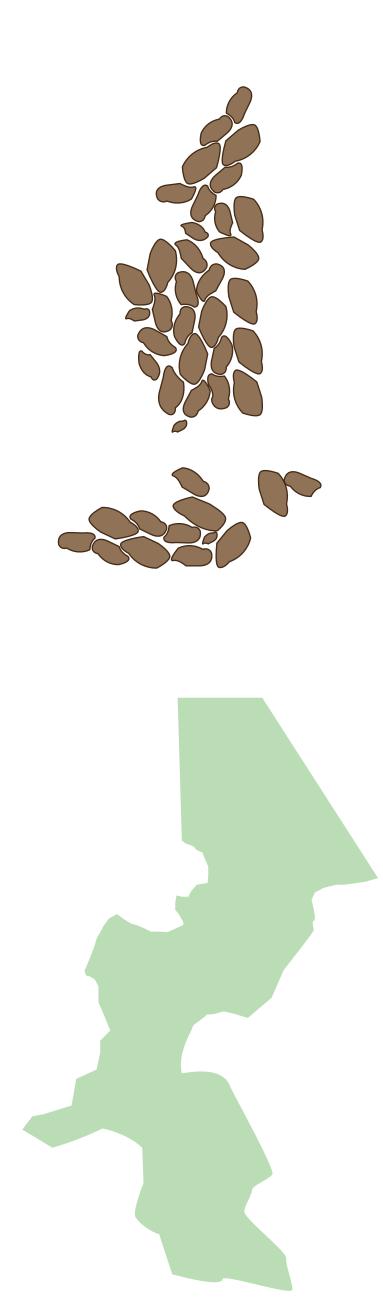




TE WHAREKURA O WAKA Boat & Beach Wise Education

Anemone Garden (Concept)

The clubs at Worser Bay are starting to feel the effects of sea level rise. The new breastwork and ramp structures being installed by Wellington City Council are designed to mitigate the effect of sea level rise over the next fifty years and provide protection against the impact of storm surges. Even with these enhancements the Worser Bay Life Saving Club building is still likely to be susceptible to wave action during storm events due to the gaps in the natural protection provided by the rocks adjacent to the life saving club building. Protection could be improved by adding rock revetment or similar in this area.



impact of storm waves on the life saving club.

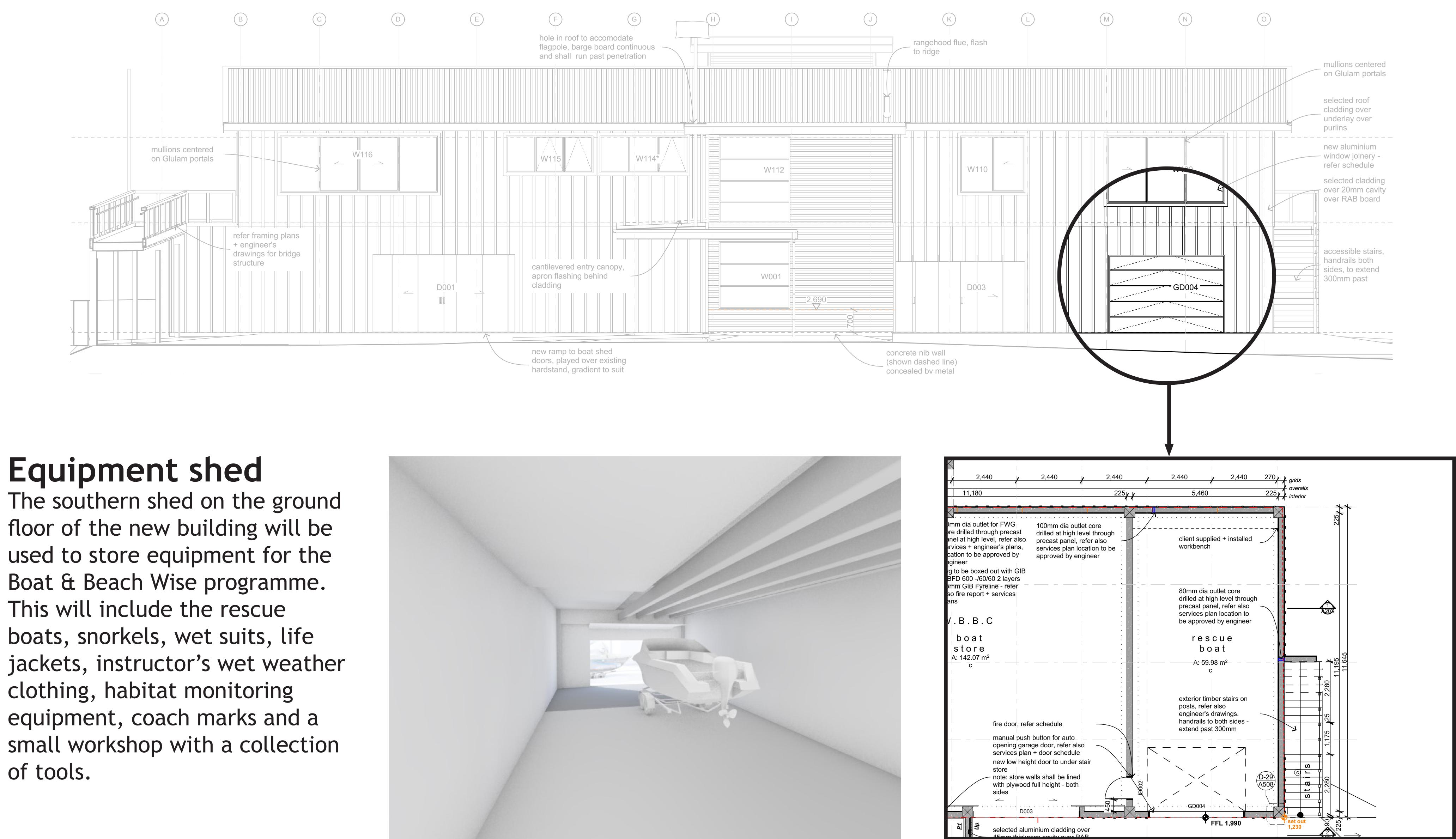
Anemone garden (Initial ideas)

The rock revetment would also enable a large shallow rock pool area to be created. Local schools could work with scientists and other experts to establish and monitor an anemone garden, with habitat for small fish and invertebrates in the pool. Bathyscope underwater viewers could be available for the general public to view the rock pool life.

end of Worser Bay Lifesaving Club and the	Drawing	3.0
	Date	13/11/2017
	Version	2

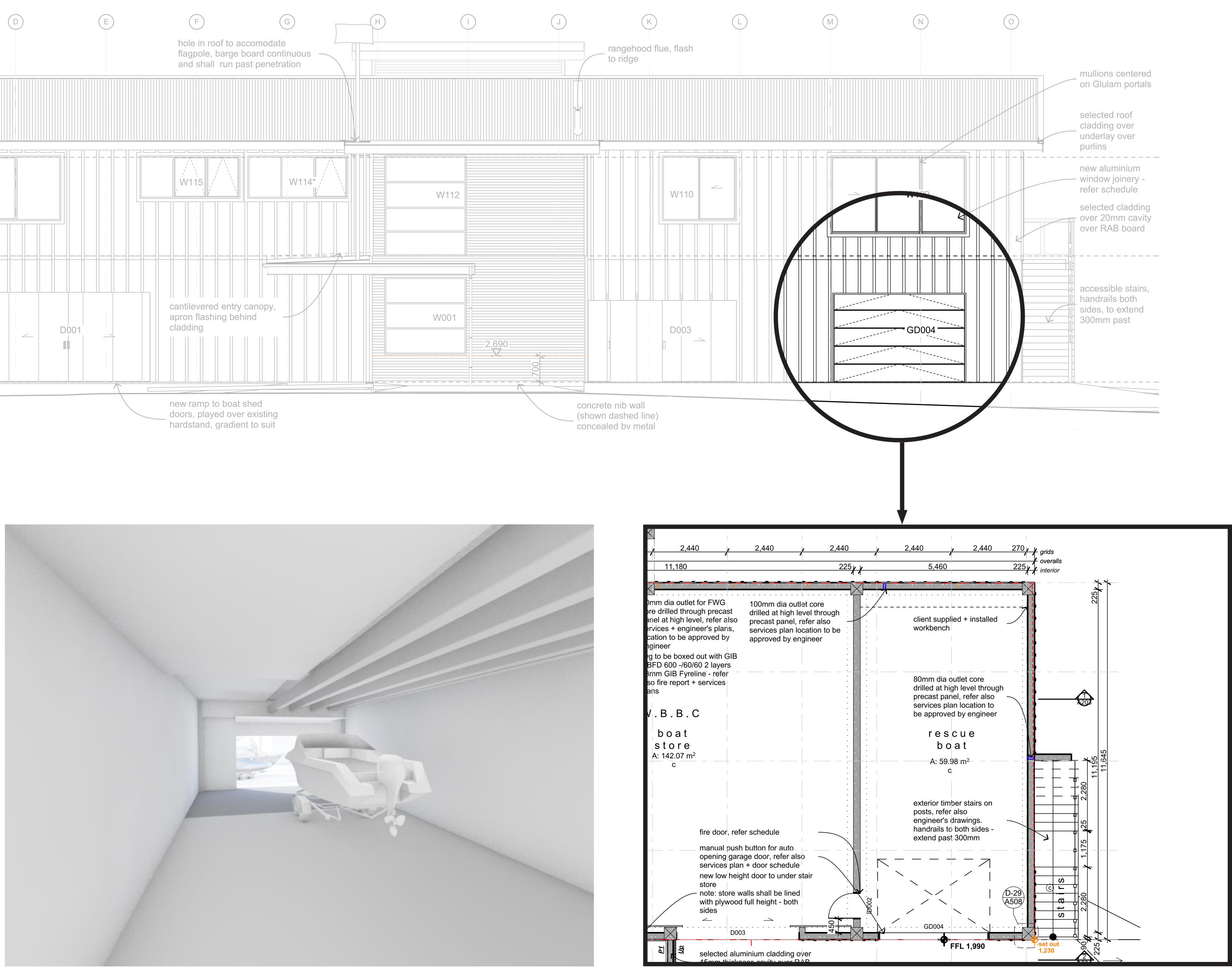
Rock revetment or similar (Initial ideas) The positioning of rock revetment or similar amongst the existing rocks ould create a wave break that reduces the worst of the





floor of the new building will be used to store equipment for the Boat & Beach Wise programme. This will include the rescue boats, snorkels, wet suits, life jackets, instructor's wet weather clothing, habitat monitoring equipment, coach marks and a small workshop with a collection of tools.

TE WHAREKURA O WAKA TUAONE Boat & Beach Wise Education Centre

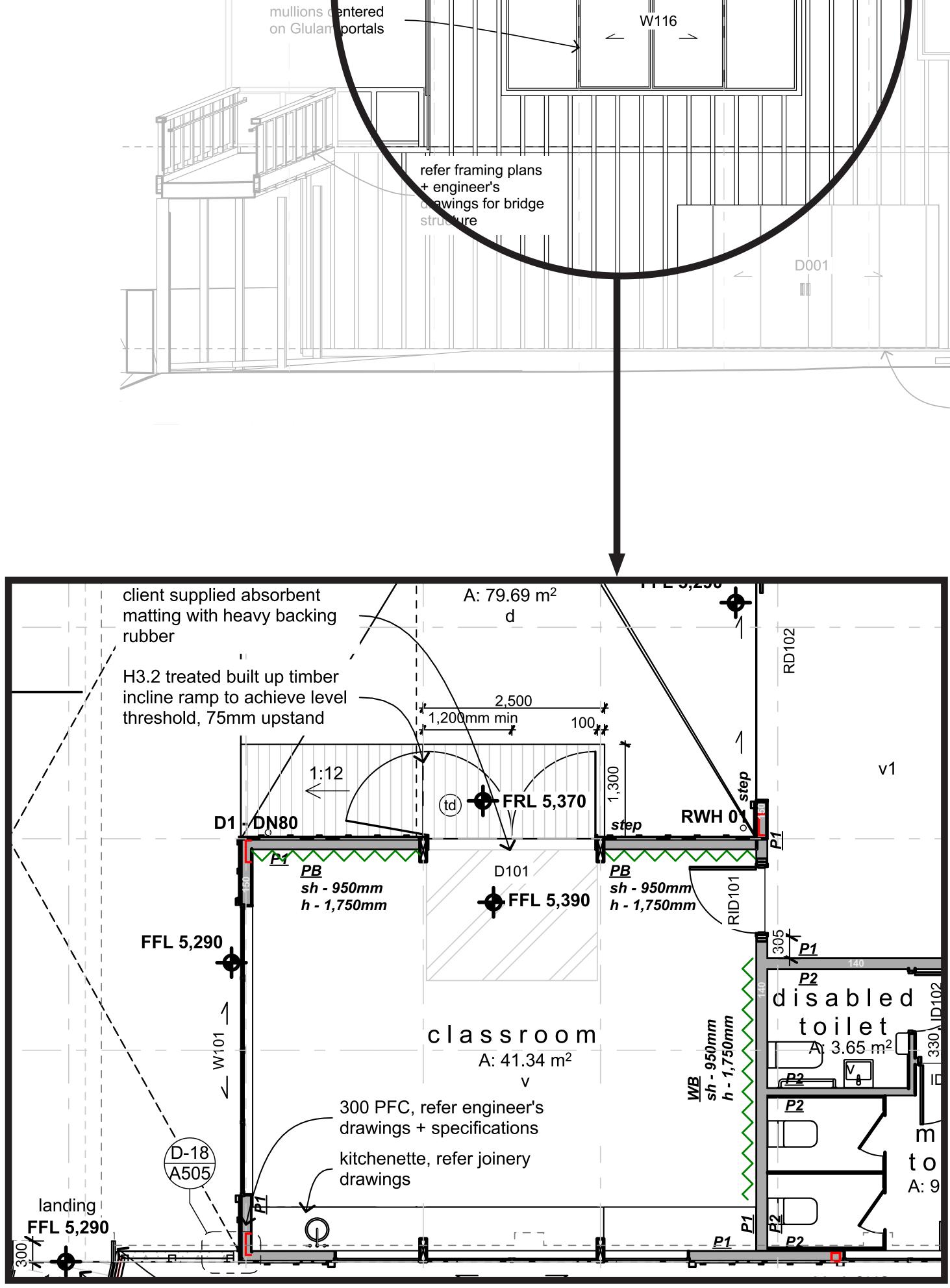


Equipment Shed: At Southern end of

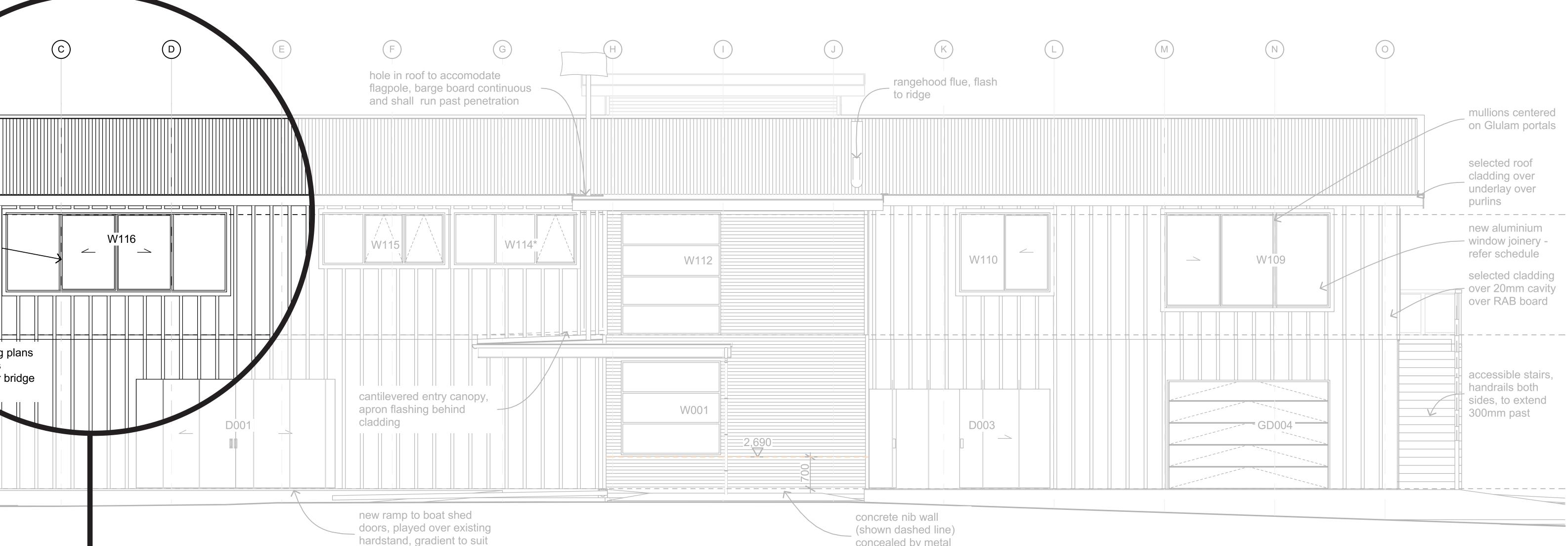
of new building	Drawing	4.0
	Date	13/11/2017
	Version	2



TE WHAREKURA O WAKA TUAONE Boat & Beach Wise Education Centre



A



hardstand, gradient to suit

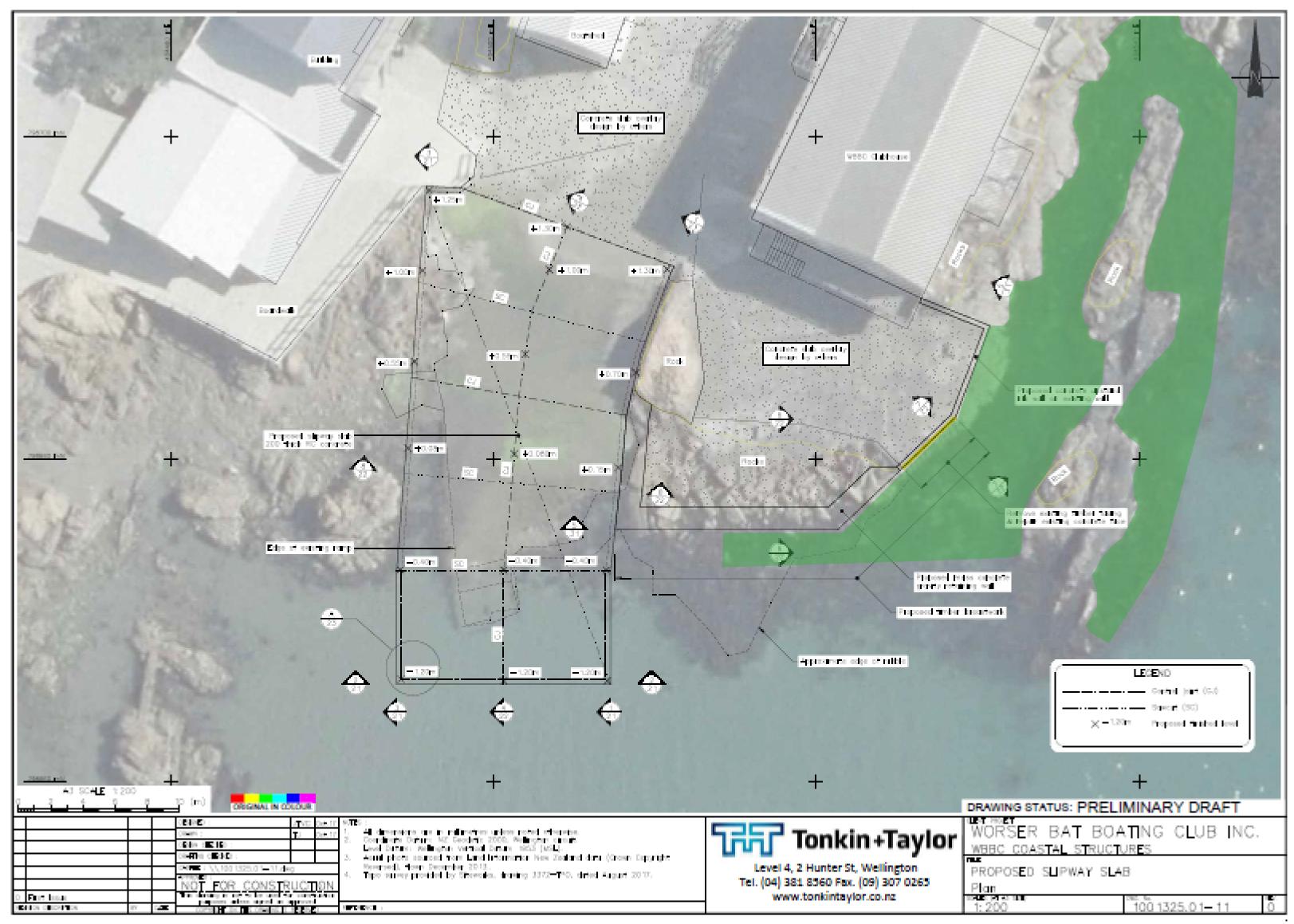


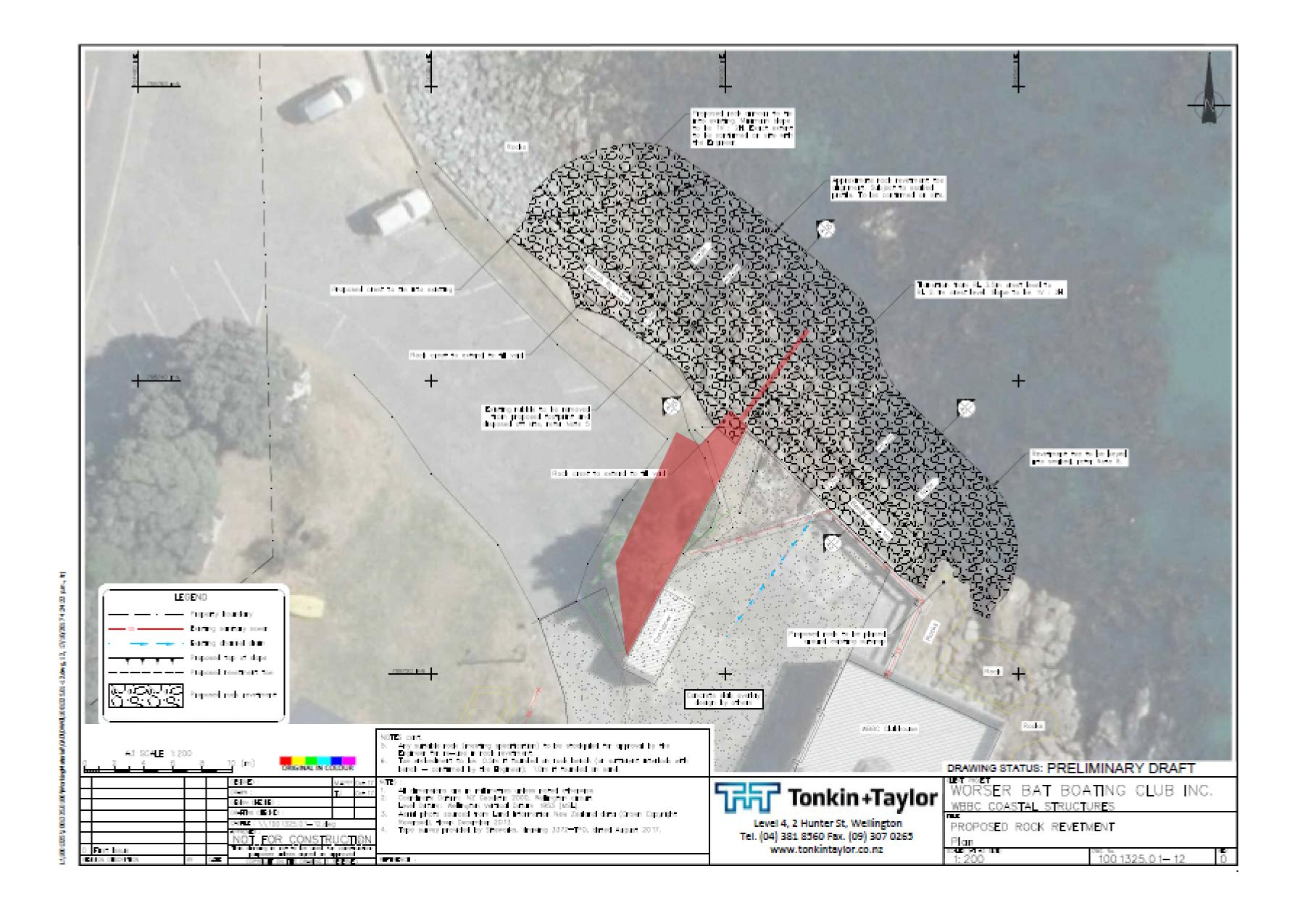
Inside Classroom: On Northern deck

k of new building	Drawing	5.0
	Date	13/11/2017
	Version	2

Inside classroom The classroom on the northern deck of the new building will be used in the delivery of the Boat & Beach Wise community, schools and youth programmes. It will include a small kitchenette, a tutor's station, audio-visual equipment and whiteboard walls. The room will be a 'wet room' meaning that it can be used by learners while still in their wet suits.

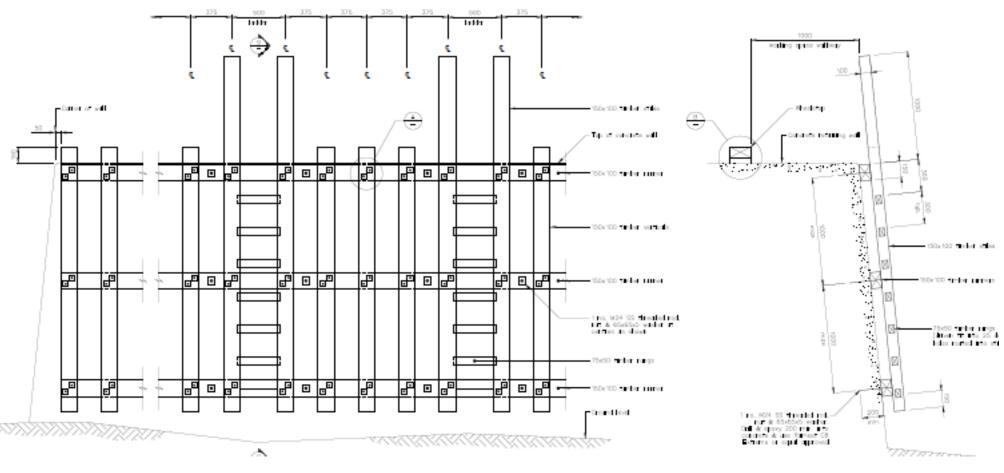




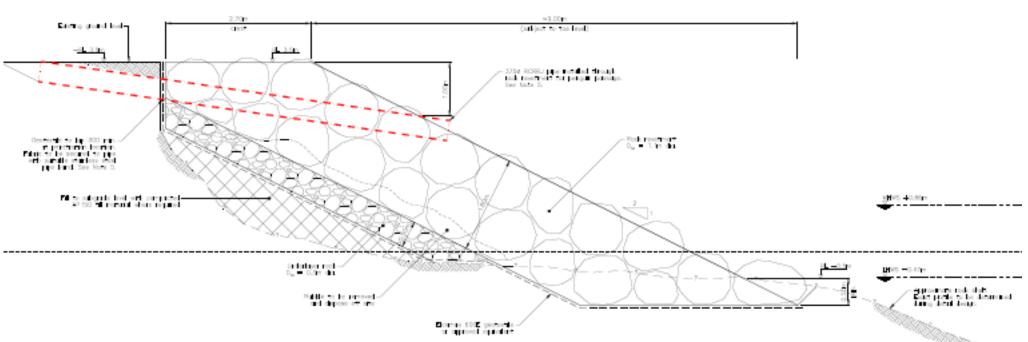


TE WHAREKURA O WAKA TUAONE Boat & Beach Wise Education Centre









Penguin Hotel and Paua Nursery: As revetment and new breastwork by

Paua nursery

Local schools will work with scientists and other experts to establish and monitor a Paua nursery in and around the rocks to the south-east of the Boat & Beach Wise Education Centre. A snorkel trail will be established through the nursery with the area protected by a rahui. The new breastwork being installed by Wellington City Council will feature ladders to provide easy access in and out of the snorkel trail for both school children and the general public.

Penguin hotel Local schools will work with scientists and other experts to establish and monitor a Penguin hotel in a garden between the car park and Boat & Beach Wise Education Centre. The Penguin hotel will include multiple nest boxes for Korora (little blue penguin). An entrance to the Penguin hotel will be created through a pipe embedded within the rock revetment to be installed by Wellington City Council.

s part of new rock Wellington City Council	Drawing	6.0
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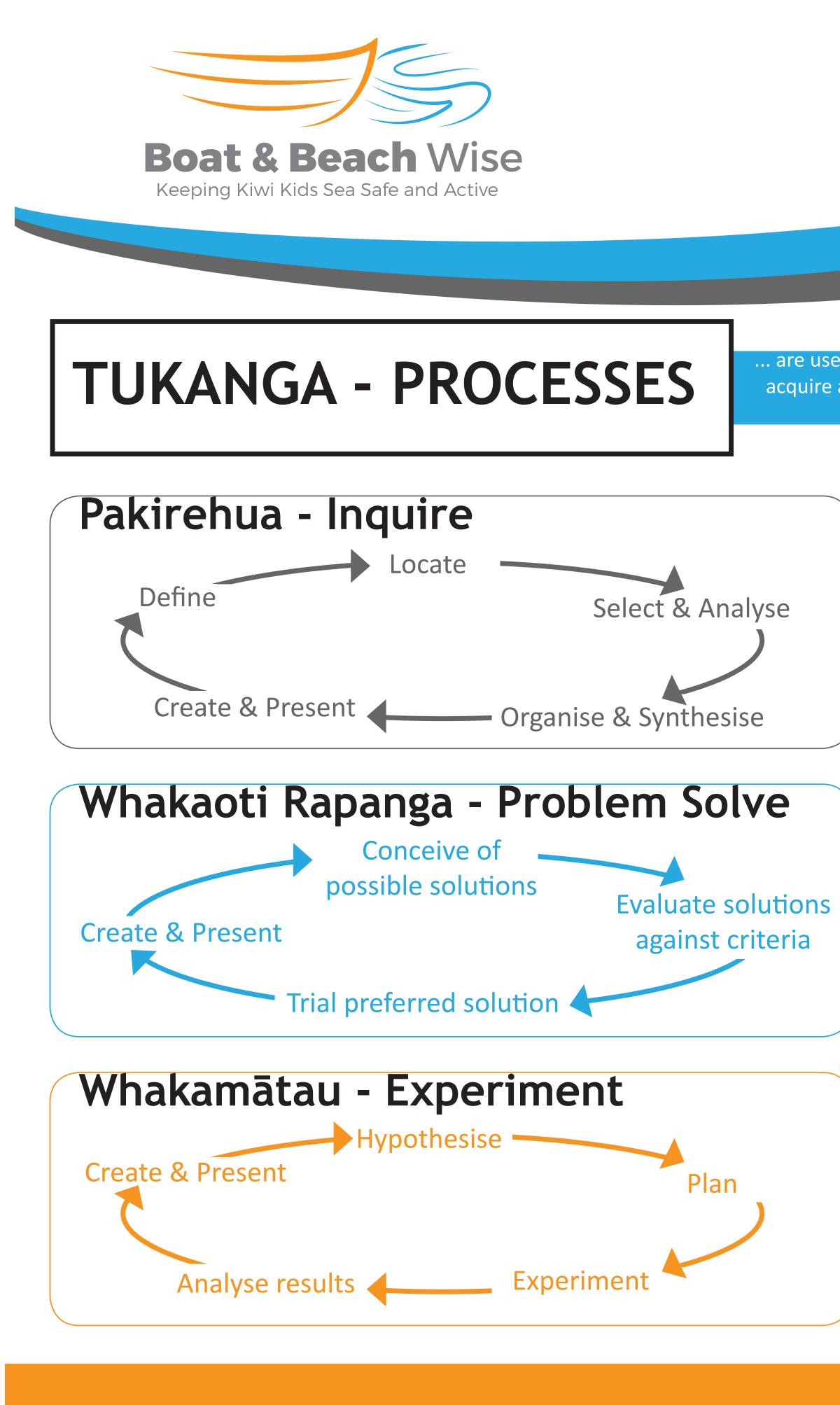


During 2017 local schools worked with the club to develop the **Boat & Beach Wise** curriculum outline called **Waka Tuaone**.

During 2018 Worser Bay School and Wellington High School students have worked with the club to flesh out the detailed designs for the Penguin Hotel and the Paua Nursery. They are also worked with Wellington City Council and the Club to begin the community consultation process for the development of the Anemone Garden and the Outside **Classroom in the Dunes**.

During 2019 schools in the Wellington East Community of Learning | Kāhui Ako will be invited to help finalise the curriculum outline and the learning programmes that will then be available for all Wellington schools from the beginning of 2020, once the construction works are completed.





WAKA TUAONE relates learning to real authentic purposes. WAKA TUAONE enables learners to take on real and meaningful roles. WAKA TUAONE involves learners in real contexts beyond the school. WAKA TUAONE transfers learning across contexts - school, community & beyond. WAKA TUAONE integrates knowledge, attitudes and values. WAKA TUAONE fosters learning dispositions.



Over 60% of the world's major marine ecosystems are degraded

WAKA TUAONE equips kiwi kids with knowledge, skills and experiences to help them to be active participants in protecting, enhancing, and restoring marine habitats in their local community.

MÖHIOTANGA - KNOWLEDGE

. are used by learners to acquire and develop.

Module one involves learners researching the many stories associated with the settlement of Wellington Harbour from Te Upoku o Ika a Maui, Ngake, Whataitai, Turanga o Kupe, Te Whanganui a Tara, Whetu Kairangi, to Wakefield, Cuba, Tory and more. Learners chart significant landmarks on the harbour from their research and use safer boating skills and water skills for life to retrace the wake of the early settlers from Te Aroaro o Kupe to Matiu island. In some instances the learners camp overnight on Matiu Island as a culmination of their learning.

KOKOKAHA - POWERED BY THE WIND

Module two involves learners researching how power can be generated from a range f renewable sources with a particular focus on wind power. Learners gain a first hand understanding of how to harness the power of the wind through the safer boating and water skills for life component of this module. Each year a specific technological challenge to harness the power of the wind is created and students use the technology problem solving process to come up with a solution. These technology solutions are celebrated at a powered by the wind festival in the local community.

MANAAKI MOANA - GUARDIANS OF THE SEA

Module three involves learners researching efforts in the global, national and regiona community to reverse the degradation of marine ecosystems. Learners use water skills for life and safer boating skills as they research the impact on marine ecosystems ir their own local community. They research species that have been lost or have become severely depleted in their local marine ecosystems then implement experiments to establish habitats and programmes to help restore these populations. A component $\,$ of the programme is the use of rahui to help maintain sustainable kaimoana stocks.

. and to help develop the

competencies required to

be active members of

their community

TOHUNGATANGA - COMPETENCIES

. while at the same time helping New Zealand society to solve two complex and enduring problems

PUTANGA - OUTCOMES



. are used by learners to acquire and develop ...

KORINORINO O KUPE - IN THE WAKE OF KUPE

Pūkenga Poti - Safer Boating Skills

Prep Your Boat | Check your Gear | Know the rules Wear your life-jacket Take two waterproof ways to call for help Check the marine weather forecast Avoid alcohol Be a responsible skipper

Pūkenga Wai - Water Skills for Life

Water safety and awareness Getting in and out of the water safely Submersion - Getting under the water Personal buoyancy - Staying afloat Orientation in the water Safety of self and others Propulsion - Moving through the water

technology to communicate knowledge to others.

and share ideas.

Learners actively participate in the broader community.





On average 90 New Zealanders a year die from drowning

PŪKENGA - SKILLS

Maritime New Zealand

Water Safety New Zealand

Learners actively seek, use and create knowledge.

- Learners use a wide range of language, symbols and text augmented by
- Learners set personal goals, make plans, manage projects and achieve challenges Learners are able to listen actively, recognise different points of view, negotiate

New Zealand Ministry of Education

WAKA TUAONE instills sea safe habits in kiwi kids from an early age in order to help reduce the number of people who drown each year in New Zealand.